

		BCoE	CHASS	CNAS	SoBA	UCR	all-UC
<b>Academic Engagement</b>							
During this academic year, how often have you done each of the following?							
(Never = 1 ; Very Often = 6)							
Contributed to a class discussion	mean	3.97	4.28	4.15	4.16	4.20	3.97
	(sd)	1.29	1.29	1.33	1.31	1.31	1.34
Brought up ideas or concepts from different courses during class discussions	mean	3.43	3.81	3.57	3.73	3.69	3.43
	(sd)	1.41	1.40	1.40	1.37	1.40	1.39
Asked an insightful question in class	mean	3.49	3.71	3.55	3.67	3.63	3.35
	(sd)	1.35	1.40	1.38	1.37	1.39	1.37
Found a course so interesting that you did more work than was required	mean	3.59	3.70	3.70	3.68	3.68	3.40
	(sd)	1.39	1.42	1.37	1.36	1.40	1.36
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	mean	4.31	3.89	4.30	3.71	4.05	3.97
	(sd)	1.45	1.45	1.44	1.49	1.47	1.44
Made a class presentation	mean	3.29	3.64	3.07	4.48	3.49	3.25
	(sd)	1.65	1.50	1.49	1.30	1.55	1.48
Had a class in which the professor knew or learned your name	mean	3.84	4.03	3.62	3.77	3.88	3.68
	(sd)	1.49	1.52	1.54	1.41	1.53	1.55
Taken a small research-oriented seminar with faculty	mean	2.06	1.91	2.06	1.93	1.97	1.90
	(sd)	1.49	1.40	1.54	1.30	1.44	1.41
Communicated with a faculty member by e-mail or in person	mean	4.26	4.48	4.40	4.29	4.44	4.22
	(sd)	1.35	1.31	1.33	1.29	1.32	1.36
Talked with the instructor outside of class about issues and concepts derived from a course	mean	3.45	3.53	3.48	3.49	3.50	3.25
	(sd)	1.54	1.54	1.55	1.41	1.54	1.52
Interacted with faculty during lecture class sessions	mean	3.40	3.51	3.23	3.45	3.42	3.13
	(sd)	1.49	1.54	1.53	1.34	1.52	1.49
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	mean	2.35	2.19	2.35	2.35	2.27	2.09
	(sd)	1.63	1.57	1.69	1.43	1.60	1.50
	N	=660	=2630	=1280	=293	=4862	=50752
How frequently during this academic year have you done each of the following?							
(Never = 1 ; Very Often = 6)							
Turned in a course assignment late	mean	1.95	1.73	1.67	1.69	1.74	1.67
	(sd)	1.06	0.97	1.00	0.89	0.99	0.92
Gone to class without completing assigned reading	mean	3.12	3.12	3.01	3.18	3.10	3.32
	(sd)	1.28	1.30	1.34	1.32	1.31	1.35
Gone to class unprepared	mean	2.73	2.66	2.68	2.73	2.68	2.85
	(sd)	1.23	1.19	1.19	1.21	1.20	1.21
Skipped class	mean	2.35	2.34	2.36	2.32	2.35	2.50
	(sd)	1.06	1.08	1.15	1.09	1.10	1.14
Raised your standard for acceptable effort due to the high standards of a faculty member	mean	3.78	3.78	3.81	3.74	3.79	3.64
	(sd)	1.27	1.28	1.30	1.21	1.28	1.27
Extensively revised a paper at least once before submitting it to be graded	mean	3.92	4.23	4.12	4.21	4.16	4.02
	(sd)	1.45	1.39	1.43	1.31	1.41	1.45
Sought academic help from instructor or tutor when needed	mean	3.86	3.76	4.07	3.70	3.85	3.66
	(sd)	1.43	1.44	1.42	1.45	1.44	1.46
Worked on class projects or studied as a group with other classmates outside of class	mean	4.20	3.88	3.94	4.44	3.97	3.87
	(sd)	1.47	1.42	1.52	1.31	1.46	1.46
Helped a classmate better understand the course material when studying together	mean	4.37	3.94	4.25	4.29	4.10	3.96
	(sd)	1.27	1.34	1.37	1.26	1.35	1.36
	N	=658	=2632	=1279	=294	=4863	=50745
On average, how much of your assigned course reading have you completed this academic year?							
(0-10% = 5 ; 91-100% = 95.5)							
	mean	67.21	72.74	70.48	68.13	71.12	70.25
	(sd)	22.66	18.96	21.05	21.64	20.32	21.27
	N	=660	=2643	=1285	=295	=4883	=50762
<b>Time Allocation</b>							
How many hours do you spend in a typical week (7 days) on the following activities?							
(Numeric categories from 0 hours (coded 0) to 30+ hours (coded 31))							
Attending classes, discussion sections or labs	mean	17.97	15.86	17.59	15.58	16.58	15.50
	(sd)	6.43	7.02	6.69	6.79	6.90	6.37
Studying and other academic activities outside of class	mean	14.24	12.26	13.87	12.57	12.97	13.40
	(sd)	8.34	7.87	8.11	7.78	8.03	7.94
Paid employment (include paid internships)	mean	5.56	7.89	5.87	8.74	7.10	6.25
	(sd)	8.49	9.47	8.43	9.88	9.17	8.42
Of your total hours spent working for pay, about how many hours did you work on campus	mean	3.69	3.94	3.52	3.77	3.78	3.76
	(sd)	7.37	7.34	7.00	6.92	7.23	6.80

Of your total hours spent working for pay, about how many hours were related to your academic interests?	<b>mean</b>	<b>3.48</b>	<b>3.20</b>	<b>3.25</b>	<b>3.96</b>	<b>3.30</b>	<b>2.60</b>
	(sd)	7.38	6.68	6.87	7.27	6.87	5.92
Attending movies, concerts, sports, or other entertainment events	<b>mean</b>	<b>5.47</b>	<b>5.52</b>	<b>5.30</b>	<b>6.53</b>	<b>5.52</b>	<b>4.60</b>
	(sd)	6.28	5.76	5.97	6.49	5.94	4.93
Performing community service or volunteer activities	<b>mean</b>	<b>3.38</b>	<b>4.06</b>	<b>4.82</b>	<b>4.70</b>	<b>4.20</b>	<b>3.36</b>
	(sd)	5.92	6.21	6.71	6.91	6.37	5.27
Participating in physical exercise, recreational sports, or physically active hobbies	<b>mean</b>	<b>7.07</b>	<b>7.04</b>	<b>6.63</b>	<b>6.87</b>	<b>6.92</b>	<b>6.03</b>
	(sd)	6.61	6.89	6.50	6.45	6.73	5.83
Participating in spiritual or religious activities	<b>mean</b>	<b>2.64</b>	<b>3.02</b>	<b>2.96</b>	<b>3.01</b>	<b>2.95</b>	<b>1.96</b>
	(sd)	5.39	5.81	5.80	5.95	5.76	4.39
Participating in student clubs or organizations	<b>mean</b>	<b>4.38</b>	<b>4.69</b>	<b>4.53</b>	<b>5.19</b>	<b>4.64</b>	<b>4.44</b>
	(sd)	6.32	6.72	6.49	7.13	6.63	6.02
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)	<b>mean</b>	<b>6.03</b>	<b>6.55</b>	<b>5.67</b>	<b>6.27</b>	<b>6.23</b>	<b>5.55</b>
	(sd)	6.92	7.06	6.45	6.84	6.88	5.94
Socializing with friends	<b>mean</b>	<b>9.20</b>	<b>9.87</b>	<b>8.98</b>	<b>10.62</b>	<b>9.59</b>	<b>9.28</b>
	(sd)	7.05	7.84	7.40	8.07	7.65	7.18
Partying	<b>mean</b>	<b>2.79</b>	<b>3.47</b>	<b>2.91</b>	<b>4.49</b>	<b>3.29</b>	<b>3.16</b>
	(sd)	5.30	5.43	5.31	6.53	5.47	4.75
Spending time with family	<b>mean</b>	<b>6.69</b>	<b>8.62</b>	<b>8.10</b>	<b>8.51</b>	<b>8.22</b>	<b>4.40</b>
	(sd)	7.90	8.86	8.58	8.40	8.65	6.88
Using the computer or other electronic device for non-academic purposes (e.g., games, texting, social networking)	<b>mean</b>	<b>12.58</b>	<b>12.84</b>	<b>12.46</b>	<b>14.51</b>	<b>12.81</b>	<b>12.22</b>
	(sd)	9.16	9.25	8.91	9.92	9.20	8.71
Watching TV	<b>mean</b>	<b>4.95</b>	<b>5.94</b>	<b>5.30</b>	<b>7.22</b>	<b>5.72</b>	<b>4.30</b>
	(sd)	6.40	6.69	6.46	7.77	6.68	5.62
Commuting to school and to work	<b>mean</b>	<b>4.51</b>	<b>5.30</b>	<b>5.24</b>	<b>5.67</b>	<b>5.20</b>	<b>3.92</b>
	(sd)	5.96	6.38	6.52	5.91	6.34	4.95
	N	≈654	≈2619	≈1272	≈293	≈4839	≈47536

During this academic year, what was the average number of hours per night you slept on weeknights

(0-2 hours = 1 ; 7-8 hours =7.5 ; 11 plus hours = 11)

	<b>mean</b>	<b>6.35</b>	<b>6.42</b>	<b>6.37</b>	<b>6.35</b>	<b>6.39</b>	<b>6.41</b>
	(sd)	1.43	1.48	1.47	1.55	1.47	1.24
	N	≈660	≈2642	≈1284	≈293	≈4879	≈50899

## Academic and Personal Development

Please rate your level of proficiency in the following areas when you started at this campus and now.

(Very poor = 1 ; Excellent = 6)

Analytical and critical thinking skills (when you started here)	<b>mean</b>	<b>3.77</b>	<b>3.71</b>	<b>3.69</b>	<b>3.76</b>	<b>3.72</b>	<b>3.79</b>
	(sd)	1.14	1.02	1.04	0.93	1.04	1.02
Analytical and critical thinking skills (current ability level)	<b>mean</b>	<b>4.58</b>	<b>4.65</b>	<b>4.50</b>	<b>4.65</b>	<b>4.60</b>	<b>4.60</b>
	(sd)	0.96	0.86	0.91	0.88	0.89	0.90
Ability to be clear and effective when writing (when you started here)	<b>mean</b>	<b>3.64</b>	<b>3.73</b>	<b>3.65</b>	<b>3.76</b>	<b>3.70</b>	<b>3.73</b>
	(sd)	1.21	1.07	1.12	1.14	1.10	1.08
Ability to be clear and effective when writing (current ability level)	<b>mean</b>	<b>4.41</b>	<b>4.68</b>	<b>4.42</b>	<b>4.64</b>	<b>4.57</b>	<b>4.49</b>
	(sd)	1.00	0.88	0.95	0.95	0.93	0.95
Ability to read and comprehend academic material (when you started here)	<b>mean</b>	<b>3.76</b>	<b>3.84</b>	<b>3.78</b>	<b>3.88</b>	<b>3.82</b>	<b>3.80</b>
	(sd)	1.13	1.06	1.07	1.10	1.07	1.04
Ability to read and comprehend academic material (current ability level)	<b>mean</b>	<b>4.50</b>	<b>4.71</b>	<b>4.56</b>	<b>4.66</b>	<b>4.64</b>	<b>4.59</b>
	(sd)	0.97	0.89	0.92	0.89	0.91	0.92
Foreign language skills (when you started here)	<b>mean</b>	<b>3.32</b>	<b>3.51</b>	<b>3.37</b>	<b>3.59</b>	<b>3.45</b>	<b>3.39</b>
	(sd)	1.38	1.34	1.29	1.35	1.34	1.29
Foreign language skills (current ability level)	<b>mean</b>	<b>3.41</b>	<b>4.03</b>	<b>3.58</b>	<b>4.22</b>	<b>3.84</b>	<b>3.60</b>
	(sd)	1.44	1.30	1.37	1.26	1.36	1.37
Understanding of a specific field of study (when you started here)	<b>mean</b>	<b>3.55</b>	<b>3.55</b>	<b>3.57</b>	<b>3.55</b>	<b>3.56</b>	<b>3.47</b>
	(sd)	1.10	1.02	1.01	1.07	1.03	1.01
Understanding of a specific field of study (current ability level)	<b>mean</b>	<b>4.60</b>	<b>4.66</b>	<b>4.59</b>	<b>4.67</b>	<b>4.64</b>	<b>4.64</b>
	(sd)	0.89	0.88	0.91	0.86	0.89	0.91
Quantitative (mathematical and statistical) skills (when you started here)	<b>mean</b>	<b>4.00</b>	<b>3.33</b>	<b>3.82</b>	<b>3.93</b>	<b>3.59</b>	<b>3.69</b>
	(sd)	1.13	1.15	1.07	1.15	1.16	1.12
Quantitative (mathematical and statistical) skills (current ability level)	<b>mean</b>	<b>4.82</b>	<b>3.82</b>	<b>4.48</b>	<b>4.46</b>	<b>4.17</b>	<b>4.08</b>
	(sd)	0.97	1.17	1.00	1.01	1.16	1.16
Ability to speak clearly and effectively in English (when you started here)	<b>mean</b>	<b>4.55</b>	<b>4.80</b>	<b>4.69</b>	<b>4.62</b>	<b>4.73</b>	<b>4.68</b>
	(sd)	1.22	1.15	1.21	1.15	1.18	1.16
Ability to speak clearly and effectively in English (current ability level)	<b>mean</b>	<b>4.92</b>	<b>5.19</b>	<b>5.02</b>	<b>5.06</b>	<b>5.10</b>	<b>5.02</b>
	(sd)	1.04	0.89	1.00	0.94	0.95	0.97
Ability to understand international perspectives (economic, political, social, cultural) (when you started here)	<b>mean</b>	<b>3.60</b>	<b>3.62</b>	<b>3.58</b>	<b>3.66</b>	<b>3.61</b>	<b>3.60</b>
	(sd)	1.18	1.17	1.16	1.19	1.17	1.13
Ability to understand international perspectives (economic, political, social, cultural) (current ability level)	<b>mean</b>	<b>4.29</b>	<b>4.65</b>	<b>4.33</b>	<b>4.69</b>	<b>4.52</b>	<b>4.45</b>
	(sd)	1.12	1.00	1.06	0.97	1.04	1.08
Leadership skills (when you started here)	<b>mean</b>	<b>3.58</b>	<b>3.82</b>	<b>3.61</b>	<b>3.70</b>	<b>3.72</b>	<b>3.71</b>
	(sd)	1.19	1.20	1.21	1.22	1.21	1.17
Leadership skills (current ability level)	<b>mean</b>	<b>4.33</b>	<b>4.57</b>	<b>4.30</b>	<b>4.72</b>	<b>4.47</b>	<b>4.34</b>
	(sd)	1.16	1.13	1.17	1.08	1.15	1.15

Computer skills (when you started here)	mean	4.06	4.26	4.20	4.25	4.21	4.11
	(sd)	1.12	1.10	1.08	1.07	1.10	1.09
Computer skills (current ability level)	mean	4.91	4.86	4.66	4.91	4.82	4.66
	(sd)	0.96	0.92	0.98	0.87	0.94	0.97
Internet skills (when you started here)	mean	4.40	4.53	4.40	4.44	4.47	4.40
	(sd)	1.11	1.06	1.07	1.09	1.08	1.06
Internet skills (current ability level)	mean	5.01	5.06	4.85	5.07	5.00	4.87
	(sd)	0.93	0.86	0.96	0.86	0.90	0.93
Library research skills (when you started here)	mean	3.50	3.57	3.46	3.53	3.53	3.41
	(sd)	1.15	1.16	1.16	1.17	1.16	1.11
Library research skills (current ability level)	mean	4.30	4.58	4.43	4.66	4.51	4.28
	(sd)	1.08	1.02	1.04	0.97	1.03	1.08
Other research skills (when you started here)	mean	3.59	3.66	3.55	3.70	3.62	3.51
	(sd)	1.07	1.10	1.12	1.15	1.10	1.06
Other research skills (current ability level)	mean	4.40	4.55	4.39	4.64	4.49	4.33
	(sd)	1.03	0.97	1.07	0.97	1.01	1.01
Ability to prepare and make a presentation (when you started here)	mean	3.73	3.95	3.80	3.79	3.87	3.86
	(sd)	1.10	1.09	1.05	1.14	1.09	1.04
Ability to prepare and make a presentation (current ability level)	mean	4.46	4.67	4.44	4.82	4.59	4.45
	(sd)	1.08	0.97	1.02	0.96	1.01	1.00
Interpersonal (social) skills (when you started here)	mean	3.79	4.09	3.88	3.95	3.99	3.97
	(sd)	1.21	1.17	1.17	1.19	1.18	1.14
Interpersonal (social) skills (current ability level)	mean	4.61	4.80	4.62	4.89	4.73	4.62
	(sd)	1.10	1.02	1.08	1.00	1.05	1.06
Ability to appreciate, tolerate and understand racial and ethnic diversity (when you started here)	mean	4.51	4.64	4.55	4.50	4.59	4.55
	(sd)	1.17	1.12	1.14	1.18	1.14	1.12
Ability to appreciate, tolerate and understand racial and ethnic diversity (current ability level)	mean	4.95	5.26	5.08	5.11	5.16	5.06
	(sd)	1.02	0.87	0.95	0.96	0.93	0.95
Ability to appreciate the fine arts (e.g., painting, music, drama, dance) (when you started here)	mean	4.18	4.40	4.29	4.19	4.33	4.28
	(sd)	1.26	1.21	1.21	1.24	1.22	1.21
Ability to appreciate the fine arts (e.g., painting, music, drama, dance) (current ability level)	mean	4.50	4.98	4.73	4.76	4.84	4.72
	(sd)	1.24	1.04	1.11	1.11	1.10	1.13
Ability to appreciate cultural and global diversity (when you started here)	mean	4.37	4.50	4.40	4.42	4.45	4.40
	(sd)	1.19	1.14	1.13	1.15	1.15	1.12
Ability to appreciate cultural and global diversity (current ability level)	mean	4.75	5.15	4.91	5.05	5.03	4.94
	(sd)	1.12	0.91	1.02	0.96	0.99	0.99
Understanding the importance of personal social responsibility (when you started here)	mean	4.31	4.47	4.35	4.31	4.41	4.36
	(sd)	1.15	1.12	1.14	1.15	1.14	1.12
Understanding the importance of personal social responsibility (current ability level)	mean	4.87	5.19	4.95	5.10	5.08	4.99
	(sd)	1.00	0.88	1.00	0.90	0.94	0.96
Self awareness and understanding (when you started here)	mean	4.29	4.40	4.27	4.29	4.35	4.24
	(sd)	1.17	1.15	1.17	1.09	1.15	1.13
Self awareness and understanding (current ability level)	mean	4.92	5.19	4.96	5.13	5.09	4.99
	(sd)	1.04	0.88	0.99	0.90	0.94	0.95
	N	≈649	≈2596	≈1262	≈292	≈4797	≈50253

### Campus Climate for Diversity

Indicate how strongly you agree or disagree with each of the following statements

(Strongly disagree = 1 ; Strongly agree = 6)

Students are respected here regardless of their economic or social class	mean	4.87	4.82	4.89	4.80	4.84	4.71
	(sd)	1.03	1.05	1.00	1.09	1.04	1.08
Students are respected here regardless of their gender	mean	5.01	4.98	5.07	5.03	5.01	4.90
	(sd)	0.95	0.95	0.89	0.95	0.93	0.99
Students are respected here regardless of their race or ethnicity	mean	4.91	4.85	4.91	4.85	4.87	4.63
	(sd)	1.04	1.05	1.03	1.03	1.04	1.15
Students are respected here regardless of their religious beliefs	mean	4.90	4.81	4.90	4.92	4.85	4.64
	(sd)	0.99	1.05	1.02	0.98	1.03	1.12
Students are respected here regardless of their political beliefs	mean	4.89	4.79	4.90	4.89	4.84	4.52
	(sd)	0.99	1.06	0.99	1.01	1.03	1.17
Students are respected here regardless of their sexual orientation	mean	4.89	4.88	4.94	4.87	4.90	4.81
	(sd)	1.00	1.00	0.99	1.04	1.00	1.03
Students are respected here regardless of their disabilities	mean	4.99	4.97	5.02	4.92	4.98	4.82
	(sd)	0.98	0.97	0.94	0.98	0.96	1.02
	N	≈658	≈2622	≈1273	≈295	≈4848	≈50610

Now indicate how strongly you agree or disagree with the statements in terms of yourself. Answer only those items that apply to you.

(Strongly disagree = 1 ; Strongly agree = 6)

I feel free to express my political beliefs on campus	mean	4.69	4.73	4.79	4.87	4.75	4.66
	(sd)	1.09	1.07	1.01	0.92	1.05	1.10
I feel free to express my religious beliefs on campus	mean	4.78	4.80	4.83	4.85	4.81	4.70
	(sd)	1.08	1.04	1.04	0.97	1.04	1.08
Students of my race/ethnicity are respected on this campus	mean	4.96	4.93	5.02	4.95	4.96	4.87
	(sd)	0.97	0.98	0.90	0.91	0.96	1.03

Students of my socio-economic status are respected on this campus	<b>mean</b>	<b>4.89</b>	<b>4.90</b>	<b>4.99</b>	<b>4.97</b>	<b>4.93</b>	<b>4.84</b>
	(sd)	0.97	0.96	0.89	0.89	0.94	1.02
Students of my gender are respected on this campus	<b>mean</b>	<b>5.12</b>	<b>5.08</b>	<b>5.15</b>	<b>5.13</b>	<b>5.11</b>	<b>5.05</b>
	(sd)	0.88	0.85	0.79	0.80	0.84	0.87
Students of my religious beliefs are respected on this campus	<b>mean</b>	<b>4.92</b>	<b>4.90</b>	<b>4.95</b>	<b>4.93</b>	<b>4.92</b>	<b>4.81</b>
	(sd)	0.94	0.98	0.95	0.94	0.96	1.01
Students of my political beliefs are respected on this campus	<b>mean</b>	<b>4.89</b>	<b>4.88</b>	<b>4.94</b>	<b>4.96</b>	<b>4.90</b>	<b>4.81</b>
	(sd)	0.94	1.00	0.93	0.90	0.97	1.04
Students of my sexual orientation are respected on this campus	<b>mean</b>	<b>5.17</b>	<b>5.17</b>	<b>5.20</b>	<b>5.16</b>	<b>5.17</b>	<b>5.20</b>
	(sd)	0.81	0.85	0.80	0.79	0.83	0.83
Students of my immigration background are respected on this campus	<b>mean</b>	<b>4.99</b>	<b>4.95</b>	<b>5.02</b>	<b>5.01</b>	<b>4.97</b>	<b>4.95</b>
	(sd)	0.92	0.98	0.92	0.88	0.95	0.98
Students with a physical, psychological, or learning disability like mine are respected on this campus	<b>mean</b>	<b>4.90</b>	<b>4.95</b>	<b>4.98</b>	<b>4.94</b>	<b>4.95</b>	<b>4.89</b>
	(sd)	1.01	0.95	0.97	0.93	0.96	0.98
	N	≈643	≈2563	≈1251	≈286	≈4744	≈49160

### Plans and Aspirations

#### What do you plan to do when you graduate?

Enroll in graduate or professional school	% of tot	39.49%	48.65%	69.71%	25.68%	51.55%	42.59%
Work full-time	% of tot	43.87%	24.97%	9.99%	55.07%	25.43%	28.77%
I have no idea at this point	% of tot	5.14%	8.27%	5.46%	4.73%	6.90%	9.53%
Work in an internship or volunteer position	% of tot	3.18%	4.59%	4.45%	6.42%	4.47%	4.73%
Take a year off	% of tot	1.06%	3.00%	3.67%	0.34%	2.75%	4.68%
Other	% of tot	1.06%	3.15%	1.64%	2.40%	2.03%	2.89%
Study or work abroad	% of tot	0.76%	3.04%	1.64%	3.38%	2.38%	3.34%
Work part-time	% of tot	2.42%	1.86%	1.64%	1.01%	1.83%	1.59%
Join armed forces	% of tot	1.51%	0.99%	1.01%	0.00%	1.01%	0.64%
Be self-employed	% of tot	1.21%	0.99%	0.39%	1.01%	0.86%	0.77%
Do something else	% of tot	0.30%	0.49%	0.39%	0.34%	0.43%	0.46%
	total	≈661	≈2635	≈1281	≈296	≈4873	≈50802

#### What career do you hope to eventually have after you've completed your education?

Medicine, health-related professions	% of tot	8.32%	11.00%	65.36%	2.03%	24.42%	22.98%
Business, finance-related professions	% of tot	3.63%	20.14%	3.60%	82.09%	17.31%	12.56%
Engineering, computer programming	% of tot	75.19%	0.80%	2.03%	1.35%	11.29%	13.19%
Education	% of tot	1.66%	12.84%	4.38%	0.68%	8.35%	6.44%
Psychology, helping professions	% of tot	0.45%	13.83%	1.33%	0.00%	7.87%	6.26%
Law	% of tot	0.45%	12.27%	0.47%	2.36%	6.94%	6.20%
I have no idea whatsoever	% of tot	3.48%	8.10%	5.39%	2.70%	6.43%	8.37%
Artistic, creative professions	% of tot	1.51%	9.71%	0.94%	3.38%	5.89%	6.76%
Other	% of tot	1.66%	8.29%	3.21%	5.07%	5.85%	7.98%
Researcher, scientist	% of tot	3.63%	3.02%	13.29%	0.34%	5.65%	9.26%
	total	≈661	≈2617	≈1279	≈296	≈4853	≈50653

#### What is the HIGHEST academic degree or credential that you plan to eventually earn?

Doctorate (PhD, EdD, etc)	% of tot	19.59%	17.83%	18.61%	8.16%	17.69%	18.44%
Academic master's (MA, MS, etc.)	% of tot	26.18%	16.50%	8.41%	2.48%	14.84%	14.93%
Bachelor's degree (BA, BS, etc.)	% of tot	19.75%	14.41%	6.72%	17.73%	13.31%	12.20%
Business master's (MBA)	% of tot	7.52%	13.86%	1.78%	57.80%	12.46%	9.76%
I don't know yet	% of tot	10.34%	9.70%	10.03%	5.67%	9.63%	13.59%
Medical doctor (MD)	% of tot	3.13%	3.61%	23.87%	0.00%	8.66%	8.81%
Other professional master's (Med, MPP, etc.)	% of tot	8.62%	6.64%	7.04%	2.13%	6.74%	7.17%
Medical doctorate other than MD (DO, DDS, etc.)	% of tot	0.94%	2.55%	14.72%	0.35%	5.40%	4.60%
Law degree (LLB or JD)	% of tot	0.78%	8.88%	0.49%	3.90%	5.27%	5.68%
Multiple doctoral degrees (MD/PhD)	% of tot	2.66%	3.26%	7.20%	1.77%	4.13%	3.44%
Teaching Credential	% of tot	0.47%	2.75%	1.13%	0.00%	1.85%	1.37%
	total	≈638	≈2546	≈1236	≈282	≈4702	≈48906

#### Indicate the following research and creative activities that you are currently doing or have completed as a UCR student:

(No = 0 ; Yes = 1)

A research project, creative activity, or research paper as part of your coursework	<b>mean</b>	<b>0.55</b>	<b>0.72</b>	<b>0.57</b>	<b>0.81</b>	<b>0.66</b>	<b>0.74</b>
	(sd)	0.50	1.10	1.12	1.08	0.47	0.44
At least one student research course	<b>mean</b>	<b>0.24</b>	<b>0.42</b>	<b>0.33</b>	<b>0.44</b>	<b>0.37</b>	<b>0.40</b>
	(sd)	0.43	1.12	1.11	1.12	0.48	0.49
At least one independent study course	<b>mean</b>	<b>0.15</b>	<b>0.23</b>	<b>0.18</b>	<b>0.31</b>	<b>0.21</b>	<b>0.20</b>
	(sd)	0.35	1.09	1.07	1.10	0.41	0.40
Assist faculty in research with course credit	<b>mean</b>	<b>0.13</b>	<b>0.22</b>	<b>0.23</b>	<b>0.17</b>	<b>0.21</b>	<b>0.20</b>
	(sd)	0.33	1.08	1.08	1.07	0.41	0.40
Assist faculty in research for pay without course credit	<b>mean</b>	<b>0.13</b>	<b>0.09</b>	<b>0.15</b>	<b>0.10</b>	<b>0.11</b>	<b>0.10</b>
	(sd)	0.33	1.04	1.06	1.05	0.32	0.29
Assist faculty in research as a volunteer without course credit	<b>mean</b>	<b>0.19</b>	<b>0.14</b>	<b>0.24</b>	<b>0.14</b>	<b>0.17</b>	<b>0.16</b>
	(sd)	0.40	1.06	1.09	1.06	0.38	0.37

Work on creative projects under the direction of faculty with course credit	<b>mean</b>	<b>0.15</b>	<b>0.23</b>	<b>0.13</b>	<b>0.25</b>	<b>0.19</b>	<b>0.20</b>
	(sd)	0.36	1.08	1.06	1.09	0.39	0.40
Work on creative projects under the direction of faculty for pay without course credit	<b>mean</b>	<b>0.06</b>	<b>0.07</b>	<b>0.07</b>	<b>0.08</b>	<b>0.07</b>	<b>0.47</b>
	(sd)	0.23	1.03	1.03	1.04	0.25	0.21
Work on creative projects under direction of faculty as volunteer without course credit	<b>mean</b>	<b>0.11</b>	<b>0.12</b>	<b>0.13</b>	<b>0.13</b>	<b>0.12</b>	<b>0.10</b>
	(sd)	0.31	1.05	1.06	1.06	0.33	0.30
	N	≈655	≈2613	≈1272	≈289	≈4827	≈50426

**Overall Satisfaction and Agreement**

Please rate your level of satisfaction with the following aspects of your university education:

(Very dissatisfied = 1 ; Very satisfied = 6)

UCR grade point average	<b>mean</b>	<b>3.56</b>	<b>3.68</b>	<b>3.36</b>	<b>3.83</b>	<b>3.59</b>	<b>3.68</b>
	(sd)	1.34	1.33	1.37	1.16	1.34	1.38
Overall social experience	<b>mean</b>	<b>4.34</b>	<b>4.33</b>	<b>4.28</b>	<b>4.37</b>	<b>4.32</b>	<b>4.33</b>
	(sd)	1.06	1.15	1.16	1.10	1.14	1.21
Overall academic experience	<b>mean</b>	<b>4.28</b>	<b>4.38</b>	<b>4.24</b>	<b>4.28</b>	<b>4.32</b>	<b>4.39</b>
	(sd)	1.06	1.10	1.08	1.08	1.09	1.11
Value of your education for the price you are paying	<b>mean</b>	<b>3.67</b>	<b>3.68</b>	<b>3.64</b>	<b>3.60</b>	<b>3.66</b>	<b>3.69</b>
	(sd)	1.39	1.42	1.38	1.35	1.40	1.40
I feel that I belong at this campus	<b>mean</b>	<b>4.48</b>	<b>4.49</b>	<b>4.44</b>	<b>4.38</b>	<b>4.47</b>	<b>4.57</b>
	(sd)	1.13	1.21	1.17	1.18	1.19	1.18
Knowing what I know now, I would still choose to enroll at this campus	<b>mean</b>	<b>4.40</b>	<b>4.46</b>	<b>4.45</b>	<b>4.25</b>	<b>4.44</b>	<b>4.66</b>
	(sd)	1.27	1.32	1.27	1.33	1.30	1.29
	N	≈659	≈2626	≈1275	≈293	≈4851	≈50653

**Community and Civic Engagement**

*Activities*

A composite was created by totaling neither=0, participant or member=1, and officer or leader=3 for each activity  
The mean and mode for this composite overall and for each college is presented below.

Mean Engagement Score	2.18	2.31	2.17	3.03	2.30	2.40
Modal Engagement Score	0.00	0.00	0.00	0.00	0.00	0.00

Indicate the way in which you have been involved in the following campus-based activities or organizations this academic year:(multiple affiliations possible; total affiliation sum to more than 100%)	Participant or member	Officer or leader	Participant or member	Officer or leader	Participant or member	Officer or leader	Participant or member	Officer or leader	Participant or member	Officer or leader	Participant or member	Officer or leader
Academic (e.g., math club, philosophy club)	26.80%	8.50%	13.34%	5.07%	19.44%	5.96%	12.86%	15.71%	17.01%	6.50%	18.31%	5.68%
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	5.26%	1.97%	4.74%	2.54%	7.28%	0.95%	10.00%	5.71%	5.88%	2.23%	7.14%	2.63%
Campus Sports Club (e.g., rugby club, Kendo club)	11.92%	3.97%	7.82%	3.06%	6.37%	1.27%	5.71%	7.14%	7.84%	2.94%	9.90%	2.74%
Campus Varsity Team (e.g., basketball, softball, soccer)	2.65%	0.66%	2.73%	2.39%	2.55%	0.64%	4.41%	1.47%	2.76%	1.60%	2.45%	0.99%
Governing Bodies (e.g., student government, IFC, panhellenic, residence hall association)	6.62%	1.99%	4.41%	2.89%	4.14%	0.96%	8.70%	5.80%	4.90%	2.40%	4.76%	3.47%
Greek fraternity or sorority	5.30%	6.62%	9.46%	5.91%	5.41%	3.18%	10.00%	10.00%	7.84%	5.52%	7.46%	5.87%
Honor society	19.87%	1.32%	14.38%	1.18%	14.29%	2.22%	17.14%	1.43%	15.32%	1.51%	12.64%	1.93%
Media (e.g., campus newspaper, radio station)	1.33%	0.67%	4.06%	2.54%	2.56%	0.84%	4.29%	2.86%	3.29%	1.78%	4.20%	1.84%
Performing group (e.g., school band, dance team)	3.97%	1.32%	6.94%	2.37%	4.78%	1.59%	4.35%	1.45%	5.79%	1.96%	7.18%	2.26%
Political (e.g., Young Republicans, College Democrats)	1.99%	0.00%	3.57%	1.87%	1.59%	0.63%	4.29%	2.86%	2.85%	1.34%	3.28%	1.17%
Recreational (e.g., chess club, bike club, rock climbing club)	10.81%	0.00%	8.16%	2.21%	11.86%	2.24%	10.00%	5.71%	9.62%	2.14%	10.96%	1.94%
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	9.33%	2.00%	11.15%	2.87%	9.87%	1.59%	5.80%	0.00%	10.24%	2.23%	10.71%	2.85%
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)	4.64%	1.32%	9.52%	3.23%	13.06%	5.73%	11.59%	4.35%	9.97%	3.74%	11.03%	4.14%
Other campus-based club or organization	20.27%	3.38%	16.29%	7.18%	22.15%	6.84%	19.40%	7.46%	18.17%	6.41%	18.97%	6.95%
Have you been involved in an off-campus club or organization this academic year?	14.67%	4.00%	18.78%	5.41%	22.08%	3.15%	29.85%	4.48%	19.86%	4.54%	17.31%	5.07%
	N	≈150	≈589	≈314	≈70	≈1123	≈9768					

Note, exact number of respondents varies for each item while the Ns presented here represent the average for all items in each section. Actual numbers of respondents are similar from item to item and shown on the college specific pages.