Student Learning Outcomes for the B.A. in History

Students completing the B.A. major will have:

1. Historical knowledge: Demonstrate an understanding of key historical events and developments.
2. Historical thinking: Presenting historical questions in a thoughtful and critical manner, providing clear and convincing arguments for the significance of the major question(s) to be discussed.
3. Historical analysis: Discussing issues clearly and logically, including effective and accurate use of sources to evaluate and analyze those issues.
4. Treatment of sources: Sensitivity in use of primary and secondary sources, including an understanding the historiographic value of each source (bias, limitations on source reliability, etc.); in proper citation of evidence.
5. Writing proficiency. Skills: Organization and clarity of arguments, logical sequence of discussion leading to each point and to final conclusions. Mechanics: Correct spelling, punctuation, grammar and usage; proper sentence and paragraph construction.

Program Website: [http://history.ucr.edu/Undergraduate/admin_studies.html](http://history.ucr.edu/Undergraduate/admin_studies.html)